

Child and Adolescent Psychology Professionals

Background Questionnaire

Child's name _____ Today's Date _____

Birth date _____ Age _____ Sex: Male Female

Home address _____

School _____ Teacher _____ Grade _____

Person(s) filling out this form: Mother Father Stepmother Stepfather

Caregiver Other (please explain) _____

Mother's name _____ Age _____ Occupation _____

Father's name _____ Age _____ Occupation _____

Stepmother's name _____ Age _____ Occupation _____

Stepfather's name _____ Age _____ Occupation _____

Marital status of parents _____ Date of separation or divorce _____

If remarried, date _____ Custody: _____

List all people living in the household(s):

Name	Gender	Relationship to Child	Age
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

List the name, sex, relationship to child, and age of any brothers, sisters, or significant people living outside the home: _____

Primary language spoken in the home: _____ Other languages: _____

Was the child adopted? Yes No What age? _____ Does the child know? Yes No

Presenting Problem

Briefly described the child's current difficulties: _____

When was the problem first noticed? _____

What seems to help the problem? _____

What seems to make the problem worse? _____

Have you received evaluation or treatment for the current problem or past problems? Yes No

If yes, when and with whom? _____

Any established diagnoses? _____

Social and Behavioral Checklist

Please check any behavior or problem that the child **currently** exhibits.

- | | | |
|---|--|--|
| <input type="checkbox"/> Making/keeping friends | <input type="checkbox"/> Low self-esteem | <input type="checkbox"/> Is disorganized |
| <input type="checkbox"/> Refuses to share | <input type="checkbox"/> Blames others for own troubles | <input type="checkbox"/> Is clumsy |
| <input type="checkbox"/> Prefers to be alone | <input type="checkbox"/> Is argumentative | <input type="checkbox"/> Is unusually talkative |
| <input type="checkbox"/> Does not get along well with others | <input type="checkbox"/> Does not show feelings | <input type="checkbox"/> Is forgetful/poor memory |
| <input type="checkbox"/> Verbally aggressive | <input type="checkbox"/> Frequent crying episodes/temper tantrums | <input type="checkbox"/> Has blank spells |
| <input type="checkbox"/> Physically Aggressive | <input type="checkbox"/> Unusual or special fears, habits, or mannerisms | <input type="checkbox"/> Daydreams frequently |
| <input type="checkbox"/> Mood swings | <input type="checkbox"/> Wets bed | <input type="checkbox"/> Worries a lot |
| <input type="checkbox"/> Is withdrawn | <input type="checkbox"/> Bites nails | <input type="checkbox"/> Acts without thinking |
| <input type="checkbox"/> Is shy or timid | <input type="checkbox"/> Sucks thumb | <input type="checkbox"/> Doesn't learn from experience |
| <input type="checkbox"/> Clings to others | <input type="checkbox"/> Has trouble sleeping | <input type="checkbox"/> Feels that he/she is bad |
| <input type="checkbox"/> Tires easily | <input type="checkbox"/> Rocks | <input type="checkbox"/> Is slow to learn |
| <input type="checkbox"/> Is more interested in things (objects) than people | <input type="checkbox"/> Bangs head | <input type="checkbox"/> Engages in stereotyped behavior |
| <input type="checkbox"/> Danger to self or others | <input type="checkbox"/> Eats poorly | <input type="checkbox"/> Does not understand other people's feelings |
| <input type="checkbox"/> Breaks objects deliberately | <input type="checkbox"/> Is stubborn | <input type="checkbox"/> Has difficulty following directions |
| <input type="checkbox"/> Lies | <input type="checkbox"/> Has poor bowel control | <input type="checkbox"/> Gives up easily |
| <input type="checkbox"/> Steals | <input type="checkbox"/> Is overactive/restless | <input type="checkbox"/> Complains of aches & pains |
| <input type="checkbox"/> Injures self | <input type="checkbox"/> Is fidgety | |
| <input type="checkbox"/> Runs away | <input type="checkbox"/> Is easily distracted | |

- Is disobedient
- Gets into trouble with the law
- Constantly seeks attention
- Has periods of confusion or disorientation
- Is extremely jealous
- Is extremely selfish
- Feels hopeless
- Is nervous or anxious
- Is immature
- Is easily frustrated
- Has difficulty learning
- Is suspicious of others
- Requires constant supervision
- Difficulty resisting peer pressure
- Angers easily
- Difficulty accepting criticism
- Often sad/unhappy

- Talks about wanting to die
- Poor attention span
- Sets fires
- Is afraid of new situations
- Eats inedible objects
- Is not toilet trained
- Uses drugs/alcohol
- Shows sexually provocative behavior
- Has extreme fear of bathroom or bathing
- Has anxiety when separated from parents
- Has extreme anxiety about going to school
- Has fear at bedtime
- Is wary of any physical contact with adults in general
- Refuses to sleep alone
- Refuses to go to bed

- Has loss of bladder control
- Is fearful of strangers
- (In the case of divorce) Is fearful of visiting a parent or caregiver
- Overeats
- Is very eager to please others
- Refuses to undress for physical education at school
- Has compulsion about cleanliness—wanting to wash or feeling dirty all the time
- Appears dazed, drugged, or groggy
- Other: _____
- _____
- _____
- _____
- _____

Language/Speech Checklist

Place a check next to any language or speech problem that the child **currently** exhibits.

- Speaks in shorter sentences than expected for age
- Does not know names of common objects
- Difficulty recalling familiar words
- Substitutes vague words for specific words
- Responds better to gestures than to words
- Does not make appropriate gestures to communicate

- Uses gestures instead of words to express ideas
- Difficulty making speech understood
- Speaks very slowly
- Speaks too fast
- Is often hoarse
- Has unusually loud speech
- Has unusually soft speech
- Makes sounds but no words

- Mixes up the order of events
- Seems uninterested in communicating
- Prefers to speak to adults only
- Prefers to speak to children only
- Prefers to speak to family members only
- Speaks in a monotone or exaggerated manner

Educational History

Place a check next to any educational problem that the child **currently** exhibits.

- | | | |
|--|--|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Remembering things | <input type="checkbox"/> Getting along with his or her teacher |
| <input type="checkbox"/> Math | <input type="checkbox"/> Forgets homework | <input type="checkbox"/> Respecting others' rights |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Understanding directions | <input type="checkbox"/> Dislikes school |
| <input type="checkbox"/> Handwriting | <input type="checkbox"/> Getting started on work | <input type="checkbox"/> Resists going to school |
| <input type="checkbox"/> Written Expression | <input type="checkbox"/> Asking for help | <input type="checkbox"/> Refuses to do homework |
| <input type="checkbox"/> Paying attention in class | <input type="checkbox"/> Turning in homework | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Sitting still in class | <input type="checkbox"/> Makes careless mistakes | |
| <input type="checkbox"/> Waiting turn in school | <input type="checkbox"/> Organization | |
| <input type="checkbox"/> Difficulty taking notes | <input type="checkbox"/> Finishing a project on time | |

Did your child attend pre-school Yes No What ages? _____ How often? _____

At what age did your child begin kindergarten? _____

Is your child in special education? Yes No Does your child have an IEP 504 plan

If yes, which subjects does your child receive extra support in? _____

Has your child been held back a grade? Yes No

If yes, which grade and why? _____

Has your child ever received special tutoring or therapy at school? Yes No

If yes, please describe: _____

Does your child (or has your child) participate(d) in tutoring outside of school? Yes No

If yes, please describe: _____

Has your child participated in supportive services or interventions outside of school (e.g. occupational therapy, speech, reading or math interventions, etc.)? Yes No

If yes, please describe: _____

Has your child's school performance declined recently? Yes No

If yes, please describe: _____

Has your child missed a lot of school? Yes No Reason? _____

Developmental History

Problems during pregnancy? Yes No

If yes, please describe: _____

Age of mother when she became pregnant? _____ Was this a first pregnancy? Yes No

Number of previous pregnancies? _____

During pregnancy, did the mother smoke? Yes No How many cigarettes per day? _____

During pregnancy, did the mother drink alcoholic beverages? Yes No

If yes, what did she drink? _____

Approximately how much alcohol did the mother consume each day? _____

During which part of the pregnancy did mother consume alcohol? 1st 2nd 3rd trimester

During pregnancy, did the mother use drugs (including prescription, over-the-counter, & recreational)? Yes No What kind? _____

How often? _____

During pregnancy, was the mother exposed to any x-rays or chemicals? Yes No

If yes, what kind? _____ How often? _____

During pregnancy, was the mother exposed to any infectious diseases? Yes No

If yes, what? _____

Did the mother receive prenatal care? Yes No Length of gestational period? _____

Was delivery induced? Yes No If yes, how? _____

How long was labor? _____ Were forceps used during delivery? Yes No

Was a cesarean section performed? Yes No If so, why? _____

Were there any complications associated with delivery? Yes No

If yes, please describe: _____

Was your child born premature? Yes No

If yes, was special neonatal care required? Yes No Please describe: _____

Infancy

Please describe any early complications post-delivery (e.g. infection, jaundice, birth defects, feeding or sleeping problems, colic, specialized care, etc.): _____

As an infant, did your child experience any developmental delays (e.g. delayed milestones), growth problems, sensory sensitivities, medical and/or health problems? If yes, please describe: _____

First Years

During your child's first years, did he or she show any of the following behaviors?

- | | | |
|--|--|--|
| <input type="checkbox"/> Difficult to soothe | <input type="checkbox"/> Poor eye contact | <input type="checkbox"/> Insensitive to cold or pain |
| <input type="checkbox"/> Poor sleep patterns | <input type="checkbox"/> Fine motor problems | <input type="checkbox"/> Did not wave good bye |
| <input type="checkbox"/> Gross motor problems | <input type="checkbox"/> Excessive restlessness | <input type="checkbox"/> Difficulty separating |
| <input type="checkbox"/> Did not babble | <input type="checkbox"/> Excessive number of accidents | <input type="checkbox"/> Cried excessively |
| <input type="checkbox"/> Did not speak | <input type="checkbox"/> Aversive to being held | <input type="checkbox"/> Was indifferent to others |
| <input type="checkbox"/> Excessive fears | <input type="checkbox"/> Did not smile socially | |
| <input type="checkbox"/> Ignored toys | | |
| <input type="checkbox"/> Preferred to play alone | | |

Medical History

Place a check next to any illness or condition that the child has had. When you check an item, also note the approximate age of the child when he or she had the illness or condition.

- | | | |
|---|---|--|
| <input type="checkbox"/> Measles | <input type="checkbox"/> Vision problems | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Mumps | <input type="checkbox"/> Ear infections | <input type="checkbox"/> Cancer |
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> High blood pressure |
| <input type="checkbox"/> Whooping cough | <input type="checkbox"/> Dizziness | <input type="checkbox"/> Heart disease |
| <input type="checkbox"/> High Fever | <input type="checkbox"/> Frequent headaches | <input type="checkbox"/> Asthma |
| <input type="checkbox"/> Convulsions | <input type="checkbox"/> Difficulty concentrating | <input type="checkbox"/> Bleeding problems |
| <input type="checkbox"/> Hay fever | <input type="checkbox"/> Memory problems | <input type="checkbox"/> Eczema or hives |
| <input type="checkbox"/> Head injury | <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Suicide attempt |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Bone or joint disease | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Broken bones | <input type="checkbox"/> Anemia | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Hepatitis | <input type="checkbox"/> Other: _____ |

Is your child being treated for a medical illness? Yes No

If yes, for what condition: _____

If your child on any medications at this time? Yes No

If yes, please list names of medications and dates started: _____

Name, address, and phone number(s) of prescriber(s):

Does your child have any disabilities? Yes No Please describe: _____

Has your child had any serious illnesses? Yes No Please describe: _____

Has your child ever been hospitalized? Yes No Please describe: _____

Has your child had any operations? Yes No Please describe: _____

Has your child had any accidents? Yes No Please describe: _____

Are your child's immunizations up to date? Yes No Child's height _____ Weight _____

Any family history of:

- | | | |
|---|---|--|
| <input type="checkbox"/> Alcoholism | <input type="checkbox"/> Autism/Asperger's | <input type="checkbox"/> Learning disability |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Substance abuse | <input type="checkbox"/> Behavioral problems |
| <input type="checkbox"/> Depression | <input type="checkbox"/> ADHD | <input type="checkbox"/> Sleep problems |
| <input type="checkbox"/> Bipolar Disorder | <input type="checkbox"/> Suicide (attempt or completed) | <input type="checkbox"/> Eating problems |
| <input type="checkbox"/> Schizophrenia | | |

Other Information

Child's Activities

What are your child's favorite activities? _____

What chores is your child responsible for at home? _____

Describe your child's typical routine (include morning routine, after school, and evening routine; bedtime; activities before or after school; volunteering; employment; religious education; clubs, sports, or social activities; etc.)

What are your child's strengths? _____

What does your child do well? _____

What do you, your child, and the family enjoy doing together? _____

List any current personal, family, or child stressors, changes, losses, or recent adjustments (e.g. move, change of schools, divorce, death of family member, loss of friends, finances, etc.)

Please check next to each technique that you commonly use when your child behaves inappropriately.

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Ignore | <input type="checkbox"/> Reason with your child | <input type="checkbox"/> Token or other behavioral system |
| <input type="checkbox"/> Scold/nag | <input type="checkbox"/> Time out | <input type="checkbox"/> Don't use any technique |
| <input type="checkbox"/> Yell/scream | <input type="checkbox"/> Redirection/distraction | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Spank | <input type="checkbox"/> Send child to room | |
| <input type="checkbox"/> Threaten | <input type="checkbox"/> Take away something | |

Which disciplinary techniques are effective/ineffective? What types of problems? Who is usually involved? _____

Has your child ever been in trouble with the law? Yes No Please describe: _____

Has your child (to your knowledge) ever been physically or sexually abused, experience emotional abuse or neglect, and/or witnessed or experienced a life-threatening event? Yes No

Please describe: _____

Have you, your family, or your child been involved with Child Protective Services? Yes No

Please describe: _____

Treatment Planning

What are your goals for treatment? _____

What are your expectations for behavioral, emotional, or interpersonal change? _____

Do you anticipate any obstacles to behavior change or participation in therapy? _____

Any there any special considerations or limitations that you would like us to be aware of? _____
